



# SC Annual School Report Card Summary

W. E. Parker  
Edgefield County  
Grades: PK-5 Enrollment: 514  
Principal: Gaye W. Holmes  
Superintendent: Mr. Greg Anderson  
Board Chair: Mr. Brad Covar

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

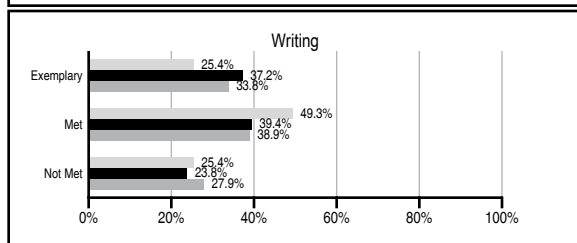
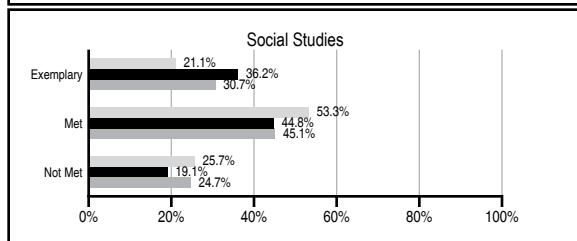
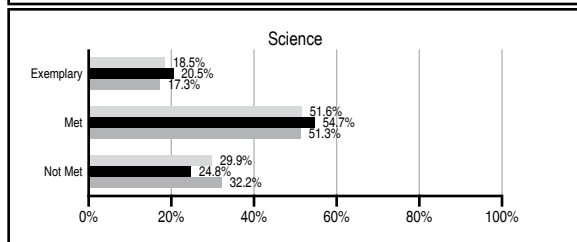
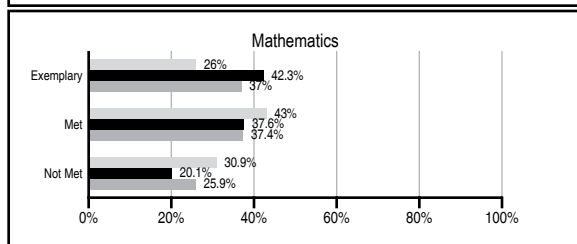
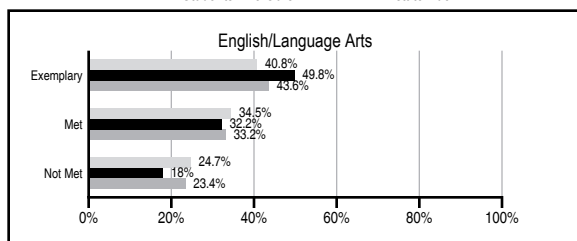
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	37	20	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# W. E. Parker [Edgefield County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=514)</b>				
Retention rate	1.5%	Down from 2.8%	0.9%	1.0%
Attendance rate	96.8%	Up from 96.5%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	72.2%	Up from 70.6%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Down from 91.4%	89.6%	88.7%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$48,646	Down 2.3%	\$48,432	\$47,210
Classes not taught by highly qualified teachers	3.2%	Up from 0.6%	0.0%	0.0%
Professional development days/teacher	17.1 days	Up from 9.5 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.4 to 1	20.3 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.6%	Up from 85.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,416	Down 0.5%	\$6,848	\$7,247
Percent of expenditures for instruction**	68.0%	Down from 68.8%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.7%	No Change	66.2%	65.7%
ESEA composite index score	81.0	N/A	94.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	70	41
Percent satisfied with learning environment	97.2%	94.3%	82.9%
Percent satisfied with social and physical environment	97.2%	94.3%	85.4%
Percent satisfied with school-home relations	94.4%	91.4%	82.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school remains committed to excellence and is constantly reviewing our data, making necessary changes to our curriculum, and implementing research-based strategies to improve student achievement. Although we did not make AYP this year, we did make significant gains on our 2011 PASS. Our students outscored the district in the % Met or Exemplary on ELA and Math PASS in all subgroups and outscored the state in all subgroups except the disabled and subsidized meals subgroups for Math PASS. Our African-American population fell short of meeting the AYP target of 79% Met/Exemplary for math by just 5.2% (73.8%), but still had a higher percentage of met/exemplary than the district and the state. We have seen steady improvement with our African-American student population over the last three years, and feel that the measures we have put into place including Study Island, FASTT Math, Math-out-of-the-Box, targeted-assistance groups, TAP, and a focus on data have helped us to narrow the achievement gap. As a result of our improvement over a three year span, we were awarded the Palmetto Silver award for the second time in three years! Student involvement is essential to a quality education. "The Jungle Book" was presented by our students and the fine arts department with over 70 students performing. In addition, this group performed for the District Fine Arts Festival, in the Edgefield County Christmas Parade, and for our local senior citizens. We also initiated 22 students into our first Jr. Beta Club. Approximately 25 students were able to serve as office helpers, library helpers, safety patrols, school store clerks, and members of the flag core during the course of the year. In addition, our students and staff demonstrated their caring and sharing spirit by giving over \$10,000 to Relay for Life, Jump Rope for Heart, St. Jude's Children's Hospital, and March of Dimes. Parent involvement continues to be essential to our school's success. We had a special Data Night for parents of students in grades 3-5 to discuss MAP, PASS, and other assessment information. Noted children's author, Jerry Palotta, was on hand for a Family Night Literacy Workshop. Our PTO and School Improvement Council continue to work and support all of our endeavors, and we greatly appreciate their support. As we look ahead to a new school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together we will continue to make a difference in the lives of our students and our community!

Gaye W. Holmes, Principal  
Chris Wise, SIC

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status